

Amherst County Public Schools
Temperance Elementary School
Title I Policies on Parental Involvement

Amherst County Public Schools division is committed to encouraging parental involvement in the Title I Program. To ensure this involvement, Amherst County Public Schools provides many opportunities for Parental Involvement in the Title I Program (see below).

- Each School has a Parent Advisory Committee which meets two to three times a year and can be in person or virtual. The committee may be composed of parents, reading specialist(s), principal(s), teachers, and community business partners. These members are involved in the planning (developing parent involvement policy), implementing (sharing responsibility for student progress), and evaluation (building capacity for effective involvement) of the Amherst County Title I Program. Also, the committee acts as a liaison between parents, citizens, and the Title I staff in promoting a better home-school relationship.
- Parents of each student selected to participate in the Title I Program are notified and an explanation of services through the program is provided. This can be a paper packet sent home to parents, or via email.
- Assessment results will be regularly shared with parents. Parents are strongly encouraged to attend parent-teacher conferences to discuss their child's testing results and progress. These meetings may be held face-to-face or virtually.
- Literacy workshops and events are held within each individual school, in-person or virtually, to provide parents with information and skills on how to help their children at home.
- A parent center is available in each school for parents and students. Each Parent Center contains materials for parents and families to check out to use with their child at home. These include thematic backpacks with books and activities, board games to reinforce various reading and math concepts, leveled books, and many other interactive materials. Any division health mitigation protocols will be utilized for these materials.
- Title I parents are given the opportunity to evaluate the Title I program yearly and offer suggestions for improvement.
- Each school writes a Comprehensive School Improvement Plan which includes parental involvement and academic support related to school goals. . The development of the CSIP is a collaborative process through the school's leadership team and various stakeholders such as parents, teachers, school administration, and the community.
- Newsletters containing program information and suggestions for parents are sent home throughout the year. These will be offered to parents of all students electronically and/or hard copy.
- Title I students receive a Progress Report each quarter, either electronically or hard copy. Parents are asked to sign the report and return it to the school. Parents may also send an email to indicate they have received and reviewed student progress information.
- Parents are offered opportunities to learn how to support their child by attending conferences and workshops within and outside of the division.
- Parents are given a copy of the Parental Involvement Guidelines. This can be a hard copy or an electronic copy. These guidelines are explained at the first Parent Advisory Committee Meeting. The guidelines are also posted on the school and division website.
- Parents are provided information on the level of achievement of their child on state academic assessments.
- Parents are provided timely notice if the child has been assigned to, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified.

The Amherst County Public Schools' Title I staff believes that support from the home and community plays an important part in the achievement of children. Therefore, we strongly support the involvement of parents in education.